

BARDFIELD ACADEMY – CLASS TEACHER – KS1

Contract:	Permanent
FTE:	1.0
Salary:	Main Scale 1 to 6 or UPS (dependant on qualifications and experience) £31,350.00 – £47,839.00
Application Closes:	Friday 22 nd November 2024
Interview Date:	Tuesday 3 rd December 2024
Start Date:	Monday 6 th January 2025

At **Bardfield Academy**, we prioritize creating a nurturing educational environment where safety, security, and happiness are paramount. Our guiding ethos, 'Striving to Achieve, together we'll Succeed!', underscores our commitment to collective growth and success. We are part of the South Essex Academy Trust (SEAT), a dynamic network of schools that champion collaboration and mutual support. SEAT is a multi-academy trust comprising a family of primary schools that actively work together to achieve the best possible outcomes for children and staff.

We are seeking a dynamic and inspiring KS1 Class Teacher to join our welcoming and supportive team at Bardfield Academy. The successful candidate will be expected to be responsible for the learning and achievement of all pupils in the class/es ensuring equality of opportunity for all as well as being responsible and accountable for achieving the highest possible standards in work and conduct.

We would be delighted to hear from you if you have:

- A degree or equivalent with Qualified Teacher Status
- Experience of teaching in Key Stage 1
- A passion for learning, are creative in your approach and have the ability to encourage our children to become successful, self-motivated, happy and confident learners through engaging lessons.
- A proven track record of good or outstanding teaching.
- A positive and inspirational approach with a real passion for making a difference.
- Ambition and have high expectations of yourself and for your pupils.
- The ability to forge and maintain positive working relationships with children and their families.
- Good interpersonal skills and are able to work well as part of our staff and wider Academy Trust team.
- The ability to overcome communication barriers and build rapport with individuals from diverse backgrounds.
- Effective organisational and interpersonal skills, enabling you to manage tasks efficiently and collaborate effectively with colleagues.
- The ability to remain calm under pressure and maintain composure in challenging situations.

What We Offer You:

- The opportunity to join a growing Multi-Academy Trust of primary schools that collaborate closely for the benefit of all.
- Access to the "Leadership Academy," which provides high-quality professional development opportunities to all staff, empowering you to grow and excel in your role.
- The chance to work alongside a dynamic and collaborative team of classroom support, teachers, leaders, and a central team dedicated to the success of all pupils and staff alike.
- An additional holiday in October, resulting in a two-week break, enabled by an early close on every Friday, which is utilised for continuous professional development (CPD).
- The privilege of working with engaged and enthusiastic pupils who are proud to belong to our school and enjoy learning in a stimulating environment.
- A comprehensive Employee Assistance Programme available to all employees, providing you with the support you need whenever you need it.

Take the Next Step:

Visits to our school are warmly welcomed and encouraged. Please contact the office team directly at 01268 553488, to schedule an appointment. We hope to meet you.

We encourage you to submit your application at your earliest convenience as we reserve the right to close this job opportunity early.

Bardfield Academy is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. We follow safer recruitment practice and appointments are subject to satisfactory DBS certification and references.

As part of the South Essex Academy Trust we are an equal opportunities employer.

How to apply:

If you would like to apply for this position, please click the following link to access our application form: [Career Opportunities – South Essex Academy Trust \(seacademytrust.co.uk\)](https://seacademytrust.co.uk/career-opportunities).

Once completed please send to our Recruitment Department at recruitment@seacademytrust.co.uk along with your Recruitment Monitoring Information form.

Please take care to complete the application in full as incomplete applications will not be considered.

Job Description and Person Specification below

Job Description

Job Title	KS1 Classroom Teacher
Grade	Main Scale / Upper Pay Spine
Reports to	Headteacher
Liaison with	Headteacher, Deputy Headteacher, Senior Leadership Team (SLT), SEN Co-Ordinator, Pupils, Parents, Trust Director, Learning Support Assistants and Midday Assistants.
Job Purpose	<ul style="list-style-type: none"> • To take responsibility for the education and welfare of a designated class of children in accordance with the current School Teachers' Pay and Conditions document, having due regard to the requirements of any statutory and recommended frameworks including the National Curriculum, local authority and school policies. • Be responsible for the learning and achievement of all pupils in the class/es ensuring equality of opportunity for all. • Be responsible and accountable for achieving the highest possible standards in work and conduct. • Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position. • Work proactively and effectively in collaboration and partnership with pupils, parents / carers, Headteacher, Line Manager, members of the SLT, other staff and external agencies in the best interests of pupils. • Take responsibility for promoting and safeguarding the welfare of children and young people within the school.
Duties	Teaching <ul style="list-style-type: none"> • To maintain a thorough and up-to-date knowledge of the teaching of your subjects and take account of wider curriculum developments which are relevant to your work. • To plan lessons and sequences of lessons to meet pupils' individual learning needs. • To use a range of appropriate strategies and follow school policies for teaching, behaviour and classroom management. • To ensure that you safeguard and promote the welfare of pupils in the school. • To set well-grounded expectations and targets for pupils in your class using information about prior attainment. • To assess, monitor and record the progress of pupils in your class and give them clear and constructive feedback. • To ensure that, as a result of your teaching, your pupils achieve well relative to their prior attainment, making progress as good as or better than similar pupils nationally and in the school. • To take responsibility for your own professional development and use the outcomes to improve your teaching and your pupils' learning. • To make an active contribution to the policies, aspirations and plans of your year group, of your curriculum area and of the school. • To contribute to the preparation and development of programmes of study, schemes of work, teaching materials, teaching programmes, methods of

teaching and marking and pastoral arrangements throughout the school, including school trips, special assemblies, performances and special events.

- To plan, prepare and assess lessons in line with school policies and schemes of work.
- To teach lessons according to the individual needs of pupils, having high expectations and setting challenging targets.
- To promote the inclusion and acceptance of all children within the classroom ensuring equal access to lessons and their content.
- To mark work and provide feedback (including homework in accordance with the School's Homework Policy) to pupils and parents / carers in line with the School Marking and Feedback Policy.
- To keep up-to-date assessments on the development, progress and attainment of pupils, recording and reporting these assessments in line with the school's Assessment Policy.
- To administer assessment tasks and tests in line with school policy.

Other Activities

- To promote the positive ethos and culture of the school to other staff, Trust Directors, parents, children and members of the wider community.
- To contribute to and support the overall ethos, work and aims of the school.
- To comply with, support and promote all school policies and procedures, particularly those relating to child protection, equal opportunities, racial equality, health, safety and security, confidentiality, behaviour and data protection, reporting concerns to the Headteacher.
- To be aware of and support pupil differences and ensure that all pupils have equal access to all school opportunities to learn and develop.
- To promote the general progress and wellbeing of individual pupils throughout the school.
- To provide advice and guidance to pupils and parents on educational, emotional, behavioural and social matters in line with school policies and in consultation with the SEN Coordinator.
- To keep records and make reports on the personal and social needs of pupils.
- To communicate and co-operate with other agencies to support the educational, development / general progress and wellbeing of individual pupils and to participate in meetings arranged for any purposes described above including IEP Meetings.
- To inform the SLT and SEN Coordinator immediately of any concerns regarding a pupil's welfare.
- To communicate and consult with parents / carers of pupils and provide an accurate written annual report for parents.
- To maintain good order and discipline throughout the school, in line with the school's behaviour policy.
- To safeguard every pupil's health, safety and wellbeing in line with school policies.
- To participate in professional development meetings which relate to the curriculum, administration or organisation of the school, including pastoral arrangements.
- To attend assemblies, when requested by the Headteacher and SLT team.
- To register pupils at the start of the school day and after the lunch break.

	<ul style="list-style-type: none"> • To supervise pupils throughout the school during playtimes and at any other times requested by the Headteacher. <p>Management</p> <ul style="list-style-type: none"> • To plan, manage and organise the work of other adults (TAs, LSAs) assigned to the classroom in order to have a positive impact on pupil progress. • To ensure that other adults assigned to the classroom meet all of the responsibilities as set out in their job descriptions, in a timely and effective manner. • To liaise with employee line manager to ensure support and alignment to performance management objectives. <p>Training and Development</p> <ul style="list-style-type: none"> • To review and evaluate the teaching methods and schemes of work. • To participate in training and development activities in school or at other providers in order to improve professional skills and knowledge. • To participate in performance management reviews in line with school policy.
<p>General</p>	<ul style="list-style-type: none"> • To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with Line Manager. • To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace. • Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy. • The SEAT Directors are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. <p>The duties may be varied to meet changing circumstances in the post held. Any such developments will only take place after consultation with all those involved and do not form part of the teacher's contract.</p>

Person Specification

A – Application Form

I – Interview

1. Qualifications, Training and Experience	Essential	Desirable
Qualified Teacher Status (A)	✓	
Degree or equivalent (A)	✓	
Evidence of continuous INSET and commitment to further professional development (A&I)		✓
Experience of teaching at Key Stage 1 (A&I)	✓	
Experience of teaching across the whole Primary school age range (A&I)		✓
Experience of working in partnership with parents (I)	✓	
2. Professional Knowledge and Understanding	Essential	Desirable
Demonstrate a knowledge of the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health & Safety and inclusion	✓	
Establish a knowledge of the statutory National Curriculum requirements at Key Stage 1 and/or Key Stage 2 and/or Early Years Foundation Stage Framework (A&I)	✓	
Effective teaching and learning strategies in a primary school (A&I)	✓	
Excellent understanding of how children learn and ability to actively promote and support creativity and independence in learning (A&I)	✓	
Evidence of planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress (I)	✓	
Clear understanding of assessment practice and use of data to inform and improve learning and teaching (I)	✓	
Understanding and implementation of behaviour management strategies (I)	✓	
Ability to motivate pupils of differing abilities (I)	✓	
An understanding of the positive links necessary within school and links between schools (especially partner schools) as well as with all its stakeholders (A&I)	✓	
Clear knowledge of the preparation and administration of statutory National Curriculum tests (I)		✓
Ability to record and report observations in an appropriate manner (both verbally and written) (I)	✓	
Able to maintain complete confidentiality within professional responsibilities (I)	✓	
Be committed to the ethos of the school (I)	✓	

Awareness of and commitment to equality (I)	✓	
Basic understanding of Health & Safety (I)	✓	
Understand and implement child protection procedures (I)	✓	
Understand procedures and legislation relating to confidentiality (I)	✓	
How to further develop personal professional skills and knowledge (I)	✓	
Be prepared to develop and learn in the role (I)	✓	
3. Skills	Essential	Desirable
Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale (I)	✓	
Develop good personal relationships within a team (teaching and non-teaching staff) and with pupils, parents, other professionals and the wider community (I)	✓	
Establish and develop close relationships with parents, SLT, Trust Directors and the community (I)	✓	
Ability to manage change effectively to support school improvement (I)	✓	
Ability to develop knowledge and skills leading to future professional development (I)		✓
Ability to communicate effectively (both written and verbally) to a variety of audiences (I)	✓	
Create a happy, challenging and effective learning environment (I)	✓	
Know how to use ICT effectively as an integral part of teaching and learning (I)	✓	
Select and employ a wide range of resources with regard to safety issues (I)	✓	
4. Personal Skills and Qualities	Essential	Desirable
Personal characteristics: Confidence, resilience, approachable, committed, empathetic, enthusiastic, organised, patient, resourceful, warmth, humour and interpersonal skills (A&I)	✓	
Excellent communication skills both written and verbally (A&I)	✓	
Good organisational skills (A&I)	✓	
Ability to remain calm under pressure (A&I)	✓	
Ability to manage, delegate and support the work of volunteers and other teaching assistants in the classroom (I)	✓	
Ability to manage own time effectively (I)	✓	
Show a passion for learning and inspire children's learning (I)	✓	
Demonstrate creativity and an ability to resolve routine problems independently (I)	✓	